

Why AVID?

Statistics show that those with more education earn more than those with less. One of the largest stepping stones to higher education and higher earning potential is attending college. Getting into college can be difficult, especially for average and/or under-served students. The AVID program helps students get into college.

Examine the charts on the following pages, and think about what education and AVID can provide for your child.



Education pays: More education leads to higher earnings, lower unemployment

Learn more, earn more—and avoid unemployment. Data from the U.S. Bureau of Labor Statistics (BLS) consistently show that with increased education, median earnings rise and average rates of unemployment fall.

Above all, these data show the benefits of finishing high school. The chart shows that in 2009, high school dropouts earned about 40 percent less and had an unemployment rate almost double the average rate for all workers. In contrast, high school graduates had weekly earnings and an unemployment rate closer to those for all workers.

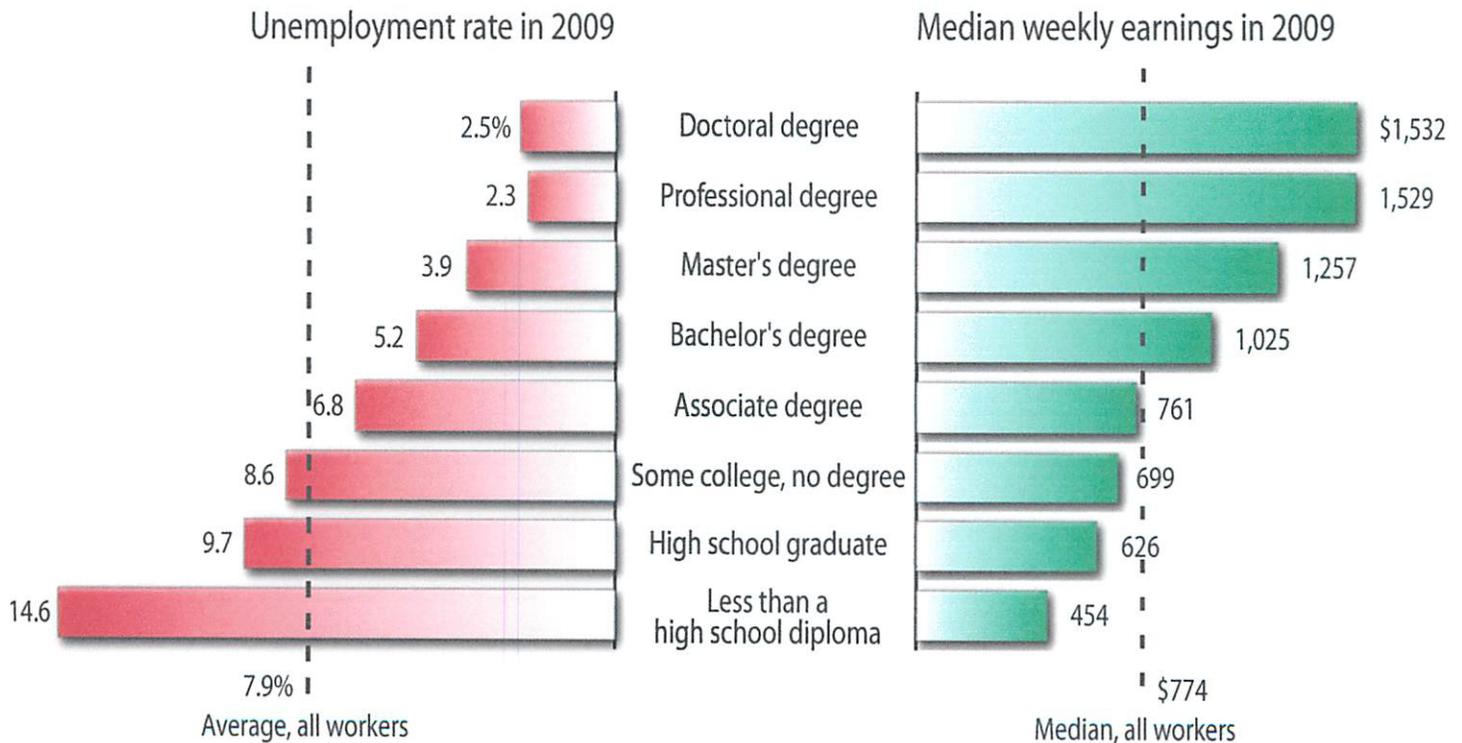
Completing an educational program demonstrates qualities—such as initiative, willingness to learn, and organizational ability—that employers value. In addition,

high-earning workers usually must be highly skilled, and these skills often are acquired through formal education.

Keep in mind that these data are averages. Wages and employment vary among occupations within each level of educational attainment, and other factors, such as geographic location, determine success in the job market. Furthermore, not everyone is interested in extended academic study. But pursuing the highest level of education consistent with your interests, abilities, and career goals is likely to pay off.

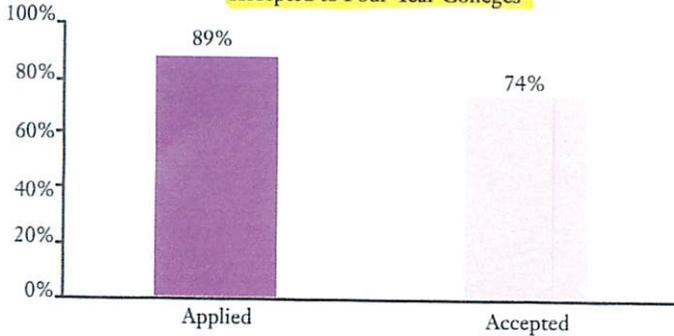
For more information about these data, write to the BLS Division of Labor Force Statistics, 2 Massachusetts Avenue NE., Suite 4675, Washington, DC 20212; call (202) 691-6378; or visit online, www.bls.gov/CPS.

Unemployment rates and earnings for full-time wage and salary workers aged 25 and over, by educational attainment, 2009



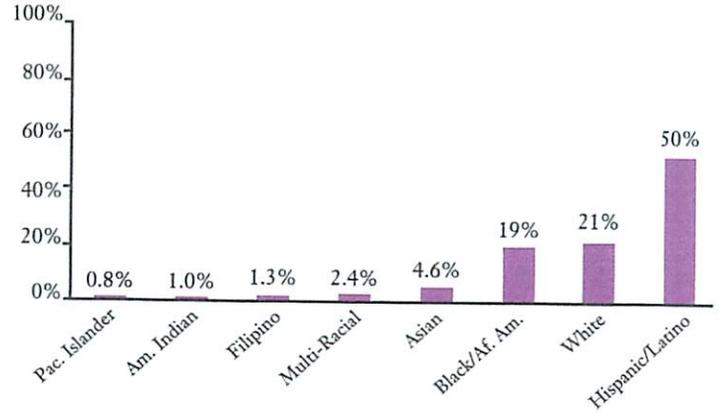
Student Success/Data

Percent of Students Applying and Getting Accepted to Four-Year Colleges



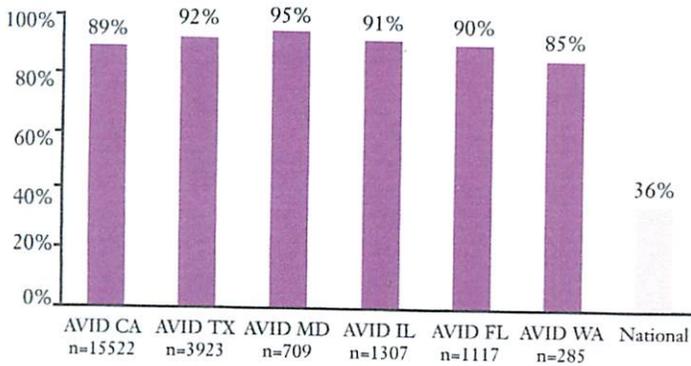
AVID Senior Data Collection, All Seniors 2010-2011, n = 27,891

Ethnic Breakdown of AVID Student Population



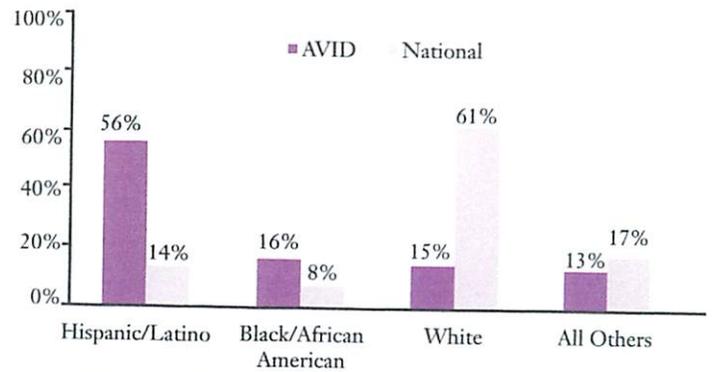
AVID General Data Collection 2010-2011

Completion of Four-Year College Entrance Requirements



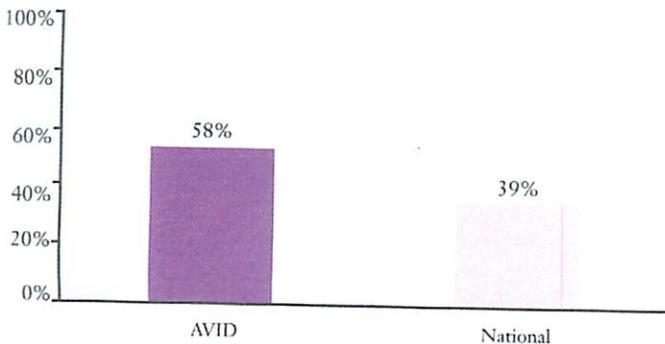
AVID Senior Data Collection 2010-2011, AVID CA n = 15522; AVID TX n = 3923; AVID NC n = 709; AVID IL n = 1307; AVID FL n = 1117; AVID WA n = 285
COMPARATOR: U.S. Overall: The Manhattan Institute for Policy Research, Center for Civic Innovation, Education Working Paper No. 8 February 2005, Jay P. Greene and Marcus A. Winters

Ethnic Breakdown of AP Test Takers AVID vs. National



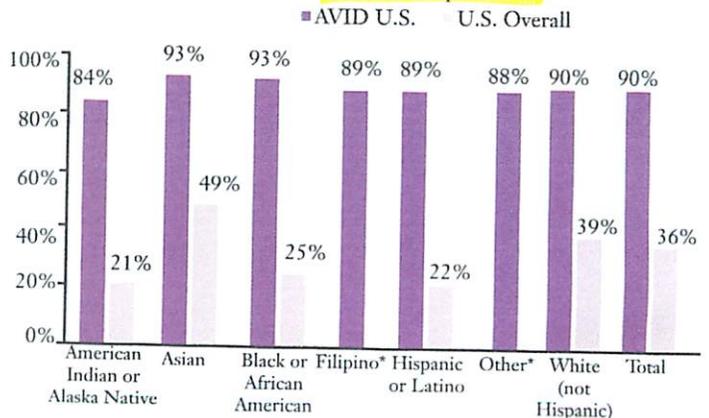
AVID Senior Data Collection 2010-2011, AVID Seniors Taking an AP Course, n = 26,407
COMPARATOR: College Board AP Exams National Summary Report
http://www.collegeboard.com/student/testing/ap/cxgrd_sum/2010.html

Eighth Graders Taking Algebra



AVID General Data Collection 2010-2011, 8th graders enrolled in AVID, n = 66,329

Seniors Completing Four-Year College Entrance Requirements



AVID Center. AVID Senior Data Collection. Study of 27,891 AVID Seniors, [Electronic Database]. (2010-2011). Manhattan Institute, Education Working Paper 3. 2003. Greene, J.P., Forster, G. "Public High School Graduation and College Readiness Rates in the U.S." (Filipino and Other not classified in Manhattan Institute study.)
National data represents the most current comprehensive data available.

How AVID Works

Colleges and employers want individuals who can gather information, think critically about it and communicate what they have learned/decided to others. AVID prepares students for their future by focusing on these skills. The AVID program uses a strategy called **WICR** - writing, inquiry, collaboration and reading. This strategy has students actively and deliberately using these critical skills.

Writing is emphasized in the AVID class through the use of Cornell Notes in all courses, creative writing, and reflections on completed activities. Additionally, the program frequently uses grammar exercises as a class warm up. By continuously making writing a priority, the students will develop stronger writing skills.

Inquiry is defined as the examination of facts and principles or as a request for information. The ability to ask the right questions and pursue ideas is learning. AVID guides students to inquiry primarily through tutorials, philosophical chairs and Socratic seminars. In tutorials, students apply critical thinking to problems they and their team have encountered in their coursework, under the guidance of tutors. Philosophical chairs encourages in-depth evaluation of ideas as the class debates a variety of issues. During Socratic seminars, students guide each other to a deeper understanding of a text through dialogue. Inquiry is the backbone of AVID.

Collaboration supports much of the AVID curriculum. Working with others to solve problems in tutorials teaches students the skills they need to work in a team. Philosophical chairs allows the students to engage in debate while practicing social skills like curtesy, patience, and reflective listening. Students express their ideas and help each other through a variety of other activities such as presentations, critiques and team building exercises.

Many of the activities in AVID require and reinforce **reading** skills. Active reading skills, such as marking on or taking Cornell notes from the text, teach students to read for better understanding. Research projects require students to read and evaluate a lot of information. Exposure to high quality reading material in AVID will improve vocabulary, necessary for college entrance exams, and provide a greater depth of information.

Yeats said, "Education is not the filling of the pail, but the lighting of the fire." In AVID, the students receive the tools to nurture that flame. That flame of knowledge can light the way to a bright future, full of choices.